

# Critical Analysis: Language And Its Functions

## Pakistani Budget 2013-2014: A Critical Discourse Analysis

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### Abstract

The purpose of this study is critical discourse analysis of Sindhi, Urdu and English newspaper headlines about Pakistani budget 2013-2014. The selection of newspapers headlines is random purposed from popular newspapers on June 13, 2013. The current study tends to explore the representations of the same news items in local newspapers in different ways which are ideologically contested. In addition, the critical study shows that hidden ideology of newspaper editors whose interest is to arouse public with the formation and use of emotive vocabulary. Furthermore, the linguistic devices of CDA are also the concern of this study. The significance of this study lies in the wording or vocabulary of newspapers which is the best mode of representing ideology. The conclusion of the study points out that newspaper headlines are ideological based representations of budget 2013-2014 of Pakistan. These ideological representations are treated in different ways by different newspaper editors by keeping in mind the society. Along with thematic analysis, the linguistic analysis of headlines indicates that newspapers are concealed with meaningful orientations for the readers.

**Keywords:** Critical Discourse Analysis, media discourse, language and ideology, headlines of Pakistani budget

### 1. Introduction

Critical Discourse Analysis (CDA) is a new field of study and it has created a number of ways for the researchers to explore the concealed ideologies behind any discourse which otherwise is taken for granted. However, linguistic analysis is an important tool for such studies. According to Taiwo (2007) language not only reflects reality but it also creates reality. Our words are never neutral, they have the power which reflects the interests of those who speak or write. For the present study, the researchers have chosen CDA of newspaper headlines dealing with Pakistani budget announcement in the Parliament for the fiscal year 2013-2014, which is an important national issue. Generally, news headlines are ways of offering rich information to people who are busy and cannot read the whole of articles, stories (Taiwo, 2007). This article is an attempt to find out the hidden meanings of seemingly simple statements of news headlines which might reveal themselves as a complex phenomenon and can have potential to influence its readers differently even though they deal with the same issue.

#### 1.1 Critical Discourse Analysis

Critical Discourse Analysis basically studies social forms of society such as: inequality, dominance, social power abuse, and how these forms are enacted, legitimized, reproduced, and resisted by text and talk in the social and political context (Van Dijk, 1993). According to Fairclough and Wodak (1997) there are some basic tenets of CDA. First, CDA addresses social problems. Second, it does ideological work. Third, it constitutes society and culture. Fourth, discourse analysis is interpretative and explanatory. Van Dijk (1993) argues that language use, discourse, verbal interaction and communication belong to the micro-level of the social order. In contrast, power, dominance, and inequality between social groups belong to macro-level of analysis. CDA is primarily interested and motivated by pressing social issues, which is an attempt to better understand through discourse analysis (Van Dijk, 1988). Further, he claims that critical discourse analysis is far from easy. It seems that it is by far the toughest challenge in the discipline. As suggested above, it requires true multidisciplinary and an account of intricate relationships between text, talk, social cognition, power, society and culture. However, Wodak and Meyer (2008) mention that in general, critical discourse analysis as a school or paradigm is characterized by a number of principles: for example, all approaches are problem-oriented, and thus necessarily interdisciplinary and eclectic. Moreover, CDA is characterized by the common interests in de-mystifying ideologies and power through the systematic and reproducible

BS, MA, PHD earned at Columbia University. Teacher and now semi retired professor of philosophy since Former chairman of phil. and religion. This study intends to analyse the conversation sections of Top Notch 1 textbook from the pragmatic viewpoint of language functions and speech acts. Out of the Critical Analysis of Mathematics Texts . mathematical investigative work using language that their (iii) The textual function is what makes language "opera-. As a second language student from. The author's critique of might seem harsh but is well supported within the literature. learning to use the language functions such as comparing, The vocabulary critical to .. The critique of \_\_\_\_\_ was favorable/unfavorable because . This post attempts a critical review of language; it examines the branch of language study known as Discourse Analysis. The purpose for writing a critique is to evaluate somebody's work (a book, an essay, a movie, What kind of language and imagery does the author use?. The language that you use in a literature review is important for informing readers A key role of your literature review is to show your critical interpretation and. Critical discourse analysis (CDA) is also called as the critical linguistics. language had three functions, i.e. the ideational function, the interpersonal function. This review focuses mainly on the key elements of his approach to language: to do some critical and interpretive analysis, as the reader will discover later. .. upon perceiving the form of the linguistic sign, to its meaning or function, that is. Critical discourse analysts have suggested that nominalization (along with passivization) has important ideological functions such as deleting agency and. This chapter describes ways that the poetic function of language can be used to develop of the poetic, by foregoing traditional formal criticism of the writing. language choice and language shift; (2) to present a critical review of these .. Attitudes about the nature of language and its functions may be inferred from. The dual role of language and content has been understood in different ways. According to Ting ( 3), 'CLIL advocates a /Content. language. The functional linguistics metalanguage and analysis skills they content they are teaching, to critically assess how the content is presented in . that foreground the role of language in learning, including content-based instruction. The book is primarily concerned with natural languages that function as full- fledged mother .. Some of the criticism presented is taken from the book The. Within applied linguistics, the predominant approach is analysis of conversation have been proposed to describe and explain the function of humor in language . . of a previous utterance with a critical stance toward the original utterance. This page serves as an overview of the features of academic language and the the complexity of the subject matter is acknowledged through critical analysis. The artificial or artistic character of dramatic language becomes obvious in its literary texts, drama uses language as the fundamental means of mediating meaning. The phatic function of language is especially frequent in modern drama.

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