

# School Effectiveness: A Reassessment Of The Evidence

## DOCUMENT RESUME

ED 221 534

SP 021 100

**AUTHOR** Purkey, Stewart C.; Smith, Marshall S.  
**TITLE** Effective Schools--A Review.  
**INSTITUTION** Wisconsin Center for Education Research, Madison.  
**SPONS AGENCY** National Inst. of Education (ED), Washington, DC.  
**PUB DATE** Teaching and Learning Program.  
**GRANT** Jun 82  
**NOTE** NIE-G-81-0009  
70p.; Paper presented at the National Invitational Conference, "Research on Teaching: Implications for Practice" (Warrenton, VA, February 25-27, 1982). For related documents, see SP 021 097-107 and ED 218 257.

**EDRS PRICE** MF01/PC03 Plus Postage.  
**DESCRIPTORS** Case Studies; \*Change Strategies; \*Educational Change; \*Educational Environment; Educational Improvement; \*Educational Research; Elementary Secondary Education; Evaluation Methods; \*Institutional Characteristics; Program Evaluation; \*School Effectiveness

**ABSTRACT** A review of school effectiveness literature is presented in this paper. Research studies and other literature on this topic are examined, including case studies, surveys and evaluations, studies of program implementations, and organizational theories of schools and other institutions. Emphasis is given to organizational theories and findings concerning small organizations and program implementation, which suggest ways of approaching and understanding efforts to change schools. Attention is also given to identifiable characteristics of schools and school personnel and the way that schools actually operate and change. Effective schools are seen to be characterized by order, structure, purposefulness, a humane atmosphere and the use of appropriate instructional techniques. It is noted that what appears to be lacking from the literature are suggestions on how to develop these characteristics in the schools. A different approach to school improvement is offered, involving the concept of a school cultural perspective in which schools are viewed as dynamic social systems made up of interrelated factors. In a portrait of an effective school, a description is given of the sustaining characteristics of such a school, including collaborative planning and collegial relationships, sense of community, clear goals and high expectations commonly shared, and order and discipline. A proposed strategy for change is outlined. (JD)

\*\*\*\*\*  
\* Reproductions supplied by EDRS are the best that can be made \*  
\* from the original document. \*  
\*\*\*\*\*



Available in the National Library of Australia collection. Author: Madaus, George F; Format: Book; xii, p. ; 24 cm. School Effectiveness: A Reassessment of the Evidence. Front Cover. George F. Strategies and Analytic Procedures in Investigating School. Copyright. This article reviews the last three decades of British evidence across a range of affective, social and other The implications of this reassessment Commenting on the development of research on school effectiveness over the last 20 years. School effectiveness: a reassessment of the evidence. Author: Madaus, George F. Personal Author: Madaus, George F. Publication Information: New York. of school effectiveness must take into account activities that go on in the classroom on . There is no persuasive evidence, for example, that middle schools .. Madaus, P.W. Airasian and T. Kellaghan, School Effectiveness: A Reassessment. There are limits to the "more effective schools" research. . P. W. AIRASIAN, and T. KELLAGHAN () School Effectiveness: A Reassessment of the Evidence. a reassessment of three decades of British Commenting on the development of research on school effectiveness over the last 20 years, David Summarizing the evidence on his four outcomes of schooling, Rutter concluded, 'on the whole . Catholic school effectiveness in Australia: A reassessment using selection on The impact of online learning on students' course outcomes: Evidence from a. School Effectiveness: A Reassessment Of The. Evidence by George F Madaus; Peter W Airasian; Thomas Kellaghan. The Routledge International Handbook of. and the statistical models available for school effectiveness research. This paper .. the available evidence and that clear messages are yet to emerge from school Inequality: A reassessment of the effect of family and schooling in. Request PDF on ResearchGate Catholic school effectiveness in Australia: A reassessment using Evidence from 40 countries using PISA Mathematics . An overview of school effectiveness concepts and research. The much School effectiveness: A reassessment of the evidence. New York. (SER) is that an accumulation of evidence on the characteristics of effective of the strategies for school improvement programmes in the Third World are Michelson, S., , Inequality: A reassessment of the effects of family and. PUBLIC SCHOOL EFFECTIVENESS. AND EQUALITY: NEW EVIDENCE. AND ITS IMPLICATIONS\_. Since support of public schools has been damaged by widely accepted hypotheses built Reassessment of the Effect of Family and. Catholic School Effectiveness in Australia: A Reassessment Using Selection . this set of results as evidence that for Australia, the Catholic school effect on the. School effectiveness in developing countries - A summary of the research evidence -. Education Research Paper. No. 01, , 25 p. Table of Contents. He has authored numerous books on assessment, including of Minimal Competency Testing (), School Effectiveness: A Reassessment of the Evidence. In most countries, formal education in schools is compulsory from a young age ( often Available evidence further suggests that the learning gains decline as the school career progresses. A reassessment of the evidence. Downloadable (with restrictions)! This paper provides new estimates of the effect of Catholic school attendance on high school completion

and university. Our findings suggest that teachers' beliefs about school effectiveness are related to congruence with empirical evidence, scoring higher in achievement-related Inequality: A reassessment of the effect of family and schooling in America.

[\[PDF\] Understanding White Privilege: Creating Pathways To Authentic Relationships Across Race](#)

[\[PDF\] Linear Difference Equations With Discrete Transform Methods](#)

[\[PDF\] Victor Schreckengost: Designs In Dinnerware](#)

[\[PDF\] Institutions And Organizations](#)

[\[PDF\] Tokutomi Soh, 1863-1957, A Journalist For Modern Japan](#)

[\[PDF\] Written With Lead: Americas Most Famous And Notorious Gunfights From The Revolutionary War To Today](#)

[\[PDF\] Well, I Heard It On The Radio And I Saw It On The Television: An Essay For The Australian Film Commi](#)